

The image features a dark, blurred background of a graduation ceremony with many graduates in black caps and gowns. On the left side, there is a large, stylized graphic composed of overlapping, semi-transparent blue and white geometric shapes, resembling a ribbon or a modern architectural element. The text is positioned on the right side of the image.

PTAA Annual Title I Meeting

2023–2024

What is a Title I School?

- Schools with 40% or more of students from low income families qualify to be served as a Title I School wide campus
- Being a Title I school means receiving federal funding to supplement the school's existing programs in order to improve student achievement. These dollars can be used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
 - Purchasing supplemental: staff, programs, materials, and supplies
 - Conducting parent and family engagement meetings, trainings, and activities

School Curriculum

- Our campus teaches the Texas Essential Knowledge and Skills that are required for all schools in the state of Texas.
- We monitor student progress using the following formative and summative assessments:
 - Teacher Created Assessments
 - Common Unit and Module Assessments
 - Benchmark Assessment, STAR 360, Progress Monitoring Freckle Reading and Math, Carnegie, Zearn and Amplify
 - State of Texas Assessments of Academic Readiness (STAAR)

Our Title I Fund additional assistance

- The purpose of Title I funds is to support students who are in need of in order to meet or exceed state performance standards
- Our Title I funds have been prioritized to support student achievement in the following ways:
 - Math and Reading Interventions
 - Teacher support and training
 - Software licenses for online instructional materials
 - Parent Workshops
- A full description of how our Title I funds are being used can be found in our Campus Improvement Plan

Campus Improvement Plan

- The school's Campus Improvement Plan (CIP) includes:
 - A needs assessment and summary of data
 - Goals, objectives, and strategies to address the academic needs of students
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I, Part A funds
 - Strategies from the school's parent and family engagement policy

As Title I parents, you have the right to be involved in the development of the CIP. Opportunities to provide input include the Campus Improvement Committee (CIC).

- You can view a copy of the CIP on our campus website.

Input on Spending Title I Parent Engagement Funds

- We need your ideas about how Title I parent engagement funds can be used to:
 - Help parents understand the Title I program and requirements
 - Teach parents ways to help their children improve their academic achievement
 - Encourage parents to interact with school activities that involve academic achievement
- If you have suggestions, please email your suggestions to Principal Whitten at pwhitten@ptaaschool.org

Parent and Family Engagement Policy

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - Convening an annual meeting
 - Providing a flexible number of meetings
 - Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Providing timely information about parent and family engagement activities
 - Providing information to parents about curriculum and assessment
 - If requested, providing additional meetings with parents to discuss decisions for the education of their child

*As Title I parents, you have the right to be involved in the development of the Parent and Family Engagement Policy

- A copy of our policy, reviewed and revised with parents and other stakeholders last spring, is available on our campus website.

Home-School Compact

- The home-school compact is a written agreement...
 - That addresses high-quality curriculum and instruction
 - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
 - That stresses the importance of frequent communication between school and home.
 - That affirms the importance of parents and families in decisions relating to the education of their children

*As Title I parents you have the right to be involved in the development of the Home-School Compact

- A copy of our compact, which was reviewed and revised with parents and other stakeholders last spring is available on our campus website and sent home on August 14, 2023.

Input on the Policy and Compact

- We review our Parent and Family Engagement Policy and Home-School Compact every spring in preparation for the following school year.
- All parents are invited to attend and provide input on the revision of these two important documents.
- Opportunities will be provided on flexible dates and times to allow for as many parents as possible to attend.
- You are also welcome to provide written feedback throughout the year. Feedback received will be shared during the annual revision meeting.

Annual Evaluation

- The content and effectiveness of the parent and family engagement policy and program must be evaluated annually
- Barriers to participation in parental involvement are identified and addressed
- We gather data to evaluate our program through:
 - Parent questionnaires and surveys
 - Parent advisory committee input
- Results for the evaluation are shared with parents and families during the annual spring meeting and are used to revise the Parent and Family Engagement Policy and Home-School Compact

Parents' Right to Know

Parents' Right to Know - Teacher and Paraprofessional Qualifications: Schools must inform parents of Title I, Part A schools that they have the right to request information regarding the qualification of their student's classroom teachers and paraprofessional providing services to the child. (Section 1112 (e) (1) (A)(i-ii))

Parents' Right to Know – Non-State Certified Teachers: Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned. (Section 1112(e)(1)(B)(ii))

Parents' Right To Know - Student Achievement: Schools are required to provide each parent information of the level of achievement and academic growth of the parent's child in each of the State Academic Assessments. (Sections 1112(e)(1)(B)(i))

- Parents must follow the school procedure to request this information.
- You may reach out to the Principal Whitten at pwhitten@ptaaschool.org

Engagement Opportunities

- Welcoming Environment
- Parent Conferences - Fall & Spring
- Parent Workshops - Monthly
- ESL Parent Workshops - Fall & Spring
- Family Learning Nights - Fall & Spring
- STAAR Information Meetings - Fall & Spring
- Newsletters - Quarterly
- Volunteer Program - Daily
- Home Access Center - Daily
- Parent Resource Center - Daily
- Parent Advisory Council - Monthly Meetings
- CIC (Campus Improvement Committee)

Ways to Support Student Achievement

- Celebrate successes
- Use failure as opportunities to learn and try again
- Read to your child/Have your child read to you
- Check the Home Access Center regularly
- Keep in regular contact with your child's teacher
- Attend school events and parent trainings
- Check Skyward and ClassTag regularly

Who do I contact?

Mrs. Whitten

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Questions

